**Invitation and Thanks Letters**

|  |  |  |
| --- | --- | --- |
| **CEFR Level and Skill(s):** | A2 Writing | |
| **CEFR Competence(s) Aimed at:** | Writing a short letter | |
| **Art form(s) Exploited:** | Dance | |
| **Duration of the Activity:** | 2 x 45 min | |
| **Materials and Equipment Needed:** | Arts and crafts equipment:  The alphabet laminated  Digital media:  Music device (if you want some background music) | |
| **PROCEDURE**  **Introduction**  In these two lessons we focus on spelling some words that are common in invitations and thanks. The students will first practice spelling and then put the words in the invitation/thanks letters. The two lessons, one for invitation and one for the thanks, are performed the same way.  **Preparation:**  Prepare the laminated alphabet for the modules. Divide the children into groups in advance.  Prepare keywords and phrases in English/Spanish so that the children will be able to understand the letters.  **Activities:**  **Module 1-2. Practice to spell the words by making movements**   1. Put the laminated letters on the floor, you need more than one alphabet for every 6 or more students. 2. Start with the first word (highlighted in the text below). Let one of the students choose a movement for the word (i.e.with a welcoming gesture for the word *welcome*). This movement will be performed during the spelling. 3. The teacher spells the word (loud). 4. All students repeat the word (spelling) in chorus. 5. The students will now spell the word moving from one letter to another; they use their chosen movement for each specific word (i.e. as above - with a welcoming gesture for the word *welcome*). 6. Repeat this pattern for all the words with new movements for each word. 7. Write the letter! There are options to do this:    1. the teacher can write the whole complete invitation/thanks letter on the whiteboard or    2. leave a gap for the words that the group have practiced or   the students can write the letters by themselves and ask for help when needed. | | |
| ***Text invitation letter***  **Welcome** to our school disco!  **When**: On Friday, May 2nd.  **Place:** In the school canteen at 6 pm. Costume **party** with the theme: Movie character. | | ***Text thanks letter***  To grade 6.  **Thank you** for the disco last Friday.  It was **very fun** and we liked the theme very much!  **Greetings** from grade 4. | rade 4. |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | Enough space in order to work freely | |
| **Prerequisites for the teacher :** | Laminate letters | |
| **Source(s) / Useful links:** | Not applicable | |