**You Cannot Fool Me!**

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| **CEFR Level and Skill(s):** | A2 Listening |
| **CEFR Competence(s) Aimed at:** | Understanding the content with the help of still or moving images |
| **Art form(s) Exploited:** | Visual arts |
| **Duration of the Activity:** | 45 minutes |
| **Materials and Equipment Needed:** | Two different texts (a story, description of a room/person etc.) that can be transferred to still images, crayons and paper |
| **PROCEDURE**   1. The teacher puts the students into pairs as Student A and Student B. 2. The teacher gives Student A and Student B a different text. 3. Each student reads his/her text and draws pictures related to the text s/he has read. These pictures include some factual information and some false/irrelevant information. For example, in the text, the child is a girl, but in the picture, it is a boy. (The teacher sets a time limit to read the story and to draw the pictures.) 4. When they finish, Student A gives his/her pictures to Student B and reads aloud his/her text. Student B looks at the pictures, listens to Student A and tries to find the false/irrelevant information in the pictures. Each time Student B hears the false/irrelevant information, s/he interrupts Student A by saying "You cannot fool me" and marks the false/irrelevant information in the pictures. 5. When the students finish, they change roles and follow the same steps. 6. The teacher walks around and monitors students' work during the activity. 7. At the end of the activity, the teacher elicits students' comments on understanding the content with the help of images. 8. Students' drawings along with the corresponding texts can be displayed on the walls of the classroom to reinforce peripheral learning. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | An even number of students is necessary for this activity. |
| **Prerequisites for the teacher :** | Two different texts (a story, description of a room/person etc.) that can be transferred to still images are needed beforehand. |
| **Source(s) / Useful links:** | Not applicable |