**How Do I Get To …?**

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| **CEFR Level and Skill(s):** | A2 Spoken Production |
| **CEFR Competence(s) Aimed at:** | Giving and getting instructions |
| **Art form(s) Exploited:** | Visual Art |
| **Duration of the Activity:** | 45 min |
| **Materials and Equipment Needed:** | Worksheets with maps, useful language, instructions, plain sheets of paper, colourful pens |
| **PROCEDURE**   1. The teacher presents the aim of the lesson, which is to learn how to ask for and give directions to places on a map. 2. Students are divided into pairs and each student gets a corresponding worksheet with a map and instructions. The worksheet “Useful language” is universal and should be given to all students. 3. Tell the students not to show their maps to their partners. 4. Pre-teach vocabulary related to places in a town and practise useful expressions for asking for and giving directions. 5. Tell the students that they are going to ask their partners for directions to certain places and mark them on their maps. 6. When both students have been given directions to all 12 places, they compare their maps and see if they have marked the locations correctly. 7. Next, students are divided into new pairs and each pair receives a plain piece of paper. Together they draw a colourful map of a city, write the names of the streets and then draw 10 places e.g. a cinema, a taxi rank, a railway station, a town hall, an art gallery, etc. Students choose the “start” position and locate it somewhere on the map. 8. Secretly, each student decides where on the map s/he has hidden a treasure. 9. Students ask each other for directions how to get to the hidden treasure and once they find it, they mark it on the map. 10. At the end of the lesson all the maps are placed on a board for the rest of the group to look at. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | Not applicable |
| **Prerequisites for the teacher :** | Not applicable |
| **Source(s) / Useful links:** | Worksheets attached to this activity template |



 