**What Are They Singing About?**

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| **CEFR Level and Skill(s):** | A2 Spoken Production |
| **CEFR Competence(s) Aimed at:** | Summarizing what they have read or heard |
| **Art form(s) Exploited:** | Music |
| **Duration of the Activity:** | 45 minutes |
| **Materials and Equipment Needed:** | Music player  Song + printed lyrics  Papers, pencils |
| **PROCEDURE**   1. The teacher chooses an English song that fits the age and language level of the students. 2. The teacher plays the song and the pupils are asked to listen carefully. If necessary, the teacher can play the song twice. 3. The teacher asks the pupils what words did the pupils catch when listening to the song and he/she writes all of the words on the whiteboard or flipchart. 4. The teacher distributes the lyrics of the song among the pupils. If there are some words the pupils don’t know, the teacher explains their meaning in English. 5. The teacher plays the song once more and the pupils are asked to follow the lyrics and sing the song together with the music player. 6. The teacher divides the pupils into pairs. 7. The pupils are asked to place the song lyrics face down and to come up with a short summary of the song. E. g. they can produce a short text reflecting what was the song about. 8. Once the pupils are ready with the summary, the teacher asks them to present their summaries to the others. 9. The teacher concludes the activity with a reflection, asking questions such as: How did you find the activity? Did you manage to catch the words in the song without printed lyrics?  Was it easy/difficult for you to make a summary of the song? How did you proceed when working on the summary? How did you like the song? 10. At the end the pupils can sing the song once more. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | The activity is suitable both for small and large groups and it can take place either inside or outside. The activity can be done multiple times using different songs. |
| **Prerequisites for the teacher:** | A song + printed lyrics |
| **Source(s) / Useful links:** | Songs to consider:  The Beatles: Help!  The Beatles: Yesterday  Fools Garden: Lemon Tree  Frozen: Let It Go  Katy Perry: Roar |