**How Do You Spell It?**

|  |  |
| --- | --- |
| **CEFR Level and Skill(s):** | A1 Spoken Production |
| **CEFR Competence(s) Aimed at:** | Giving personal information and providing correct spelling of it |
| **Art form(s) Exploited:** | Music |
| **Duration of the Activity:** | 45 min |
| **Materials and Equipment Needed:** | “The ABC Song”, a CD player or a laptop, cards with letters of the alphabet, a big poster with the alphabet” |
| **PROCEDURE**     1. The teacher says to one of the students: “Hello, I am Kate and what is your name?” 2. The student answers the question giving her/his name and then faces another student introducing herself/himself and asking the same question: “Hello, I am .... and what is your name?”. It continues until all students ask and answer the question. 3. The teacher says again “My name is Kate, K-A-T-E”. Let’s learn how to spell your names. 4. Students listen to “The ABC song” (a slow version of the song is recommended) and point at the letters in the poster. Next, the song is stopped after each phrase and students repeat singing the letters. ABCDEFG / HIJKLMNOP / QRSTUV / WXYZ. They sing it as a group and then some students sing individually. 5. They sing the whole song along with the music. The teacher stops the song in a few places and students have to continue singing on their own without looking at the poster with the alphabet. 6. Students sing to the karaoke version of “The ABC Song”. Children can dance and jump to the song. 7. Special attention is paid and additional repetition takes place of the most difficult and most easily confused letters like C-S, A-E-I, G-J-H, U-W-Y-V. 8. Students are divided into groups of three and each group gets a set of cards with letters written on them. The teacher says the letters at random and students have to find the corresponding cards and hold them high. In each group, the student who is the fastest to find the correct letter scores a point. At the end of the game a winner is chosen. 9. Each student chooses the letters that create her/his name and surname and spell them first slowly and then quickly. 10. The teacher divides students into groups of four and each student receives a piece of paper with a name (it can be a name of a famous singer, actor or a cartoon character). Without showing the pieces of paper to other participants, one by one, students spell the names whereas other students in the group write them down. Next, they compare what they have written with the names written on the pieces of paper received from the teacher. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | Enough space for the whole group to work freely and safely |
| **Prerequisites for the teacher :** | Not applicable |
| **Source(s) / Useful links:** | The ABC Song (for example https://youtu.be/75p-N9YKqNo)  The ABC Song karaoke version https://youtu.be/Pzf3S5NTIPM) |