**Dancing Connectors**

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| **CEFR Level and Skill(s):** | A1 Writing |
| **CEFR Competence(s) Aimed at:** | Text production using simple sentence connectors such as “and” “but” “then” |
| **Art form(s) Exploited:** | Dance |
| **Duration of the Activity:** | 45 minutes |
| **Materials and Equipment Needed:** | A story that includes various sentence connectors |
| **PROCEDURE**   1. The teacher reads the whole story to the students. 2. The teacher writes the sentence connectors in the story on the board, and makes sure that students understand their meanings by providing explanations and examples. 3. Depending on the number of the connectors, the teacher divides the students into groups. 4. The teacher assigns a different connector to each group. Students in each group work together and create a dance figure to convey the meaning of the sentence connector assigned. The teacher sets a time limit for this. 5. Each group comes to the front and performs their dance figure to the whole class. In the end, all students know which connector each dance figure corresponds to. 6. Then, the teacher reads aloud the story again by giving a pause before each connector. When the teacher pauses, the students are supposed to say the correct sentence connector and perform the corresponding dance figure at the same time. 7. The teacher monitors the students' responses and corrects when necessary. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | Make sure that students have enough space to perform the dance figures. |
| **Prerequisites for the teacher :** | It is suggested that students have preliminary knowledge on sentence connectors. |
| **Source(s) / Useful links:** | Not applicable |