**I am a Music Man**

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| **CEFR Level and Skill(s):** | A2 Writing Production |
| **CEFR Competence(s) Aimed at:** | Story telling using linking words such as “first”, “then”, “after that”, “later”, “because” |
| **Art form(s) Exploited:** | Music, Dance |
| **Duration of the Activity:** | 45 min |
| **Materials and Equipment Needed:** | Paper, pens, Cd player, whiteboard |
| **PROCEDURE**     1. The teacher presents the aim of the lesson, which is to learn how to link a story. 2. Students are divided into four small groups and each group gets s picture with an instrument (a piano, a violin, a saxophone, a big bass drum) and one child becomes a music man (as a conductor). 3. The teacher reads the first part of the story and the child with a music man picture prepares to the orchestra performance – showing the conductor moving (in a funny way). 4. Then, the first instrument (a piano) joins to the orchestra – children pretend they play the instrument (in a funny way). 5. After that, another instruments one by one join to the group. 6. Later, all children stopped to play, because the instrument has broken down. 7. Then, the teacher gives each group a sheet of paper with a short story that children, in group, have to fill with the words “first”, “then”, “after that”, “later”, “because”. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | Enough space for the whole group to work freely and safely |
| **Prerequisites for the teacher :** | Not applicable |
| **Source(s) / Useful links:** | “I am the music man” song |

**The story:**

Once upon a time, in a very happy kingdom there was a competition “Music show”. When the bands, audience were ready, the school orchestra started to play.

……the music man appeared on the stage. …… the ….. joined to the music man. ……the rest of instruments started to play.

…… the instruments stooped playing, ……they broke down.

