**The Fortnite Treasure Hunt**

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| **CEFR Level and Skill(s):** | A2 Listening skills |
| **CEFR Competence(s) Aimed at:** | Understanding directions in written and spoken formats. |
| **Art form(s) Exploited:** | Dance |
| **Duration of the Activity:** | One modules of 45 min (total of 45 minutes) |
| **Materials and Equipment Needed:** | A Diploma for the winner  Printout pictures with dances (maybe laminated)  A computer to show the real dances afterwards. |
| **PROCEDURE**  **Concept: A treasure hunt with Fortnite dances.**  The teacher prepares a treasure hunt for the class. Make a route at the school with directions in English between the posts.  Send the children in groups of 3-5 and wait two minutes between each group.  One of the children is selected as the keeper of the directions sheet and will have to read them out loud to the others. The others may have to look at the directions too, but only after the keeper has given directions.  Once they read the post they will find only a piece of paper. The paper will be a Fortnite dance icon. So they will have to figure out what dance it is, and make sure that the other children knows the dance and can perform it. Then they move on to the next post. If they don’t know the dance they will have to improvise a dance.  At the end the group will be called up to perform the dances in the right order and the group that gets the biggest applause wins the treasure with is a diploma (see attached file)  **Preparation:**  The teacher prepares a route with posts and directions in English form post to post. Make the directions simple to understand. If you are inside the school use standard phrases like walk to the end of the hallway, take the second hallway on the left. Take the third door on the right. Walk about 30 meters and look to you left. Don’t use names of places that are easy to find – unless it is as a starting point for the directions.  If the hunt is outside the school you can use places that they recognise, and then use visible landmarks to navigate by like: go to the schoolyard. Find the Slide. Go in the direction of the gym. Find the back entrance. Walk 30 meters east toward the parking lot. Look after a lamppost.   **Finding the keeper of directions and give instructions** Find out who of the children is going to be the keeper og the directions. Make sure that he / she can give the announcements correctly, and understands that there are 5 posts, and what directions goes to what post.  The directions are given in the target language so make sure that that they understand everything. First stop: Floss The group finds a picture of Floss with the word Floss underneath  They rehears the dance so the whole group knows it – and moves on to the next post. Second Stop: Disco Fever The group finds a picture of Disco Fever with the words Disco Fever underneath  They rehearse the dance so the whole group knows it – and moves on to the next post. Third stop: Ride the Pony The group finds a picture of Ride the Pony with the words Ride the Pony underneath  They rehearse the dance so the whole group knows it – and moves on to the next post. Fourth stop: Take the L The group finds a picture of Take the L with the words Take the L underneath  They rehearse the dance so the whole group knows it – and moves on to the next post. Fifth stop: Reanimated The group finds a picture of Reanimated with the words Reanimated underneath  They rehearse the dance so the whole group knows it – and moves on to the next post. | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | Find out if the treasure hunt is going on inside or outside.  Instruct them well.  Work out the directions carefully. |
| **Prerequisites for the teacher :** | Possibilities to take the children on trips outside the classroom. |
| **Source(s) / Useful links:** | **Pictures of dances:**  Attached zip file with pictures and a diploma in a Word Template  **Youtube links:**  Floss:  <https://youtu.be/vzhZVhZLtZA>  Disco Fever:  <https://youtu.be/b8h4RRqs1ZE>  Ride the Pony:  <https://youtu.be/GhnoS3kh1t8>  Take the L:  <https://youtu.be/sDzlM3OyjL8>  Renimated:  <https://youtu.be/11Z8JedaiU0>  **Clap-o-Meter links:**  IOS:  <https://itunes.apple.com/dk/app/noise-clap-o-meter/id833553097>  Android:  <https://play.google.com/store/apps/details?id=com.nkstudio.leveller&hl=en_US> |