**Inviting Mona Lisa to a Party**

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| **CEFR Level and Skill(s):** | A2 Spoken Interaction  A2 Writing |
| **CEFR Competence(s) Aimed at:** | Making appointments with others, inviting others, and apologizing if something doesn’t work out  Story telling using linking words such as “first” “then” “after that” “later” and “because” |
| **Art form(s) Exploited:** | Visual art |
| **Duration of the Activity:** | 2 modules of 45 minutes |
| **Materials and Equipment Needed:** | Famous portrait for each pupil  PC  Projector  Cell phones  My Talking Pet app |
| **PROCEDURE**  **Module 1**   1. The teacher projects multiple famous portraits to the class and asks the pupils if they know any of the portraits. 2. Looking at the portraits, the teacher asks the following questions:  * What is the person wearing? * What is the person thinking about? * When do you think the person lived? * What do you think the way of life was like in those times?  1. The teacher and the pupils brainstorm a list of phrases related to making appointments with others, inviting others, and apologizing if something doesn’t work out 2. Each pupil is asked to choose one portrait. 3. The pupils are asked to imagine that they want to invite the person in the portrait over or make an appointment with her/him. 4. Each pupil is asked to create a dialogue between her/him and the person in the portrait. The pupils should imagine how the person would react and then write the dialogue down. The dialogue should include discussion about the place, time and occasion. 5. The teacher tells the pupils that the activity is to be continued in the next class.   **Module 2**   1. The teacher asks the pupils to get back to the dialogues they created in the previous class. 2. The teacher asks them to download the My Talking Pet app. 3. The pupils are than asked to upload the portrait they were making dialogue with to the app and make it say the sentences they assigned to it. 4. If needed, the teacher is of assistance. 5. The teacher asks the pupils to make pairs. Each pupil presents his/her output to the other pupil in the pair. 6. The teacher concludes the activity with a reflection, asking questions such as: How did you find the activity? Was it easy/difficult to think of what the person in the portrait would say? Would you like to meet the person from the portrait in a real life? Why? | |
| **Things to consider (Precautions, safety measures, appropriate for larger groups, space needed etc):** | The activity is suitable for smaller groups. A classroom equipped with projector is needed for this activity. The pupils should have access to a cell phone and the internet to download the My Talking Pet app. |
| **Prerequisites for the teacher:** | Famous portraits, e. g.:  Mona Lisa  William Shakespeare  American Gothic  The Lady with the Ermine  Vincent van Gogh  Frida |
| **Source(s) / Useful links:** | Not applicable |