

HI-GLOBE

HIGHLIGHTING THE POTENTIAL OF ENGLISH LANGUAGE LEARNING FOR GLOBAL EDUCATION PURPOSES



European study completed!

The project started with the research study to analyse teachers, instructors and educators' views and practices on global educational issues. During summer 2020 the partnership received feedback from 234 stakeholders from Bulgaria, Czech Republic, Italy, Poland and Turkey who expressed their opinion via an on-line questionnaire. Thank you all who participated in the survey!

Based on the collected information the partnership, led by PRISM (Italy), prepared "Study on the approach of English teachers on Global Educational methodologies and purposes" that includes key findings received. The report shows the current practices and approach of English teaching related to Global Educational methodologies in the adult education field, but also the current tendencies to use CLIL and TBL in their teaching, as well as interactive, digital tools. The report is available at: <http://hi-globe.eu/Article/Details/35>. Have a look at the interesting findings!

Are you ready for HI-GLOBE modules?

Based on the survey results, the HI-GLOBE team, led by PELICAN (Czech), indicated work on two forty-hour educational modules full of interactive and engaging exercises which would link the teaching of English with Global Education approaches. With these modules adult English-language learners from all over the world will have a chance to enhance their language skills and personal competences, as well as embrace core values and attitudes of a global citizen. The modules will be developed at two levels (A1-2 and B1-2), and based mostly on CLIL, TBL and interactive digital technology.

Transnational Partner Meeting

Despite incurring some delays due to the uncertain Covid-19 situation, HI-GLOBE project partners have persevered in their dedication to the project's development and have strived to adapt to the current restrictions that the pandemic imposed. During the transnational meeting, held online on 7th Jan 2021, partners updated each other about the state of art of the project and discussed further steps in modules' creation as well as different options for the implementation of the short-term joint staff training, planned to take place at the end of February.

Short-term joint staff training

The training, developed under the guidance of Promimpresa (Italy) and consisting of input material from all partners, is going to employ the Promimpresa in-house online training platform and benefit from the expertise that team members have acquired over the past months in the online training sector.

The Training Course is a milestone for the project lifetime, as it represents both the final stage of IO1 and the first step into IO2. In fact, the outcomes of the course will represent the basis for the structure, learning content and exact methodology of the HI-GLOBE concept and pilot modules. The first part of the training includes a joint learning process, exchange of good practices and transfer of know-how and expertise among participants; the second part is dedicated to a co-production workshop aimed at elaborating a coherent frame for the development of the HI-GLOBE methodology itself.

Even though uncontrollable causes are preventing partners from meeting in-person to participate in the training event, all consortium members believe in the importance of the activity and are confident in their abilities to deliver a successful and meaningful educational experience to move ahead in pursuing the project's objectives and achieving its results.

International partnership

The HI-GLOBE project partners are organizations from five different EU countries:

Coordinator: Bahcesehir University Foundation (Turkey)

Partners:

- Pelican Language School (Czech Republic)
- Promozione Internazionale Sicilia-Mondo (Italy)
- Foundation for the Development of International and Educational Activity – FRAME (Poland)
- European Center for Quality (Bulgaria)
- Promimpresa (Italy)

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